

Paper Reference 1MU0/02
Pearson Edexcel
Level 1/Level 2 GCSE (9–1)

Music

Component 2: Composing

Release Date: Friday 1 September 2023

Time: Minimum 5 hours

YOU MUST HAVE

Nil

YOU WILL BE GIVEN

Nil

INSTRUCTIONS TO TEACHERS

- **The final write-up and recording of the composition must be completed under teacher supervision.**
- **Candidates will need access to manuscript paper if writing their scores by hand, or access to a computer if using software.**

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INSTRUCTIONS TO TEACHERS continued.

- **The materials submitted must include a:**
 - **Score/written account – ‘score’ refers to any of the following: a full score in conventional staff notation; a lead sheet or chord chart; track sheets; written account, tables or diagrams.**
 - **Recording – a complete recording of both pieces.**
 - **Completed Composition Authentication Sheet, available on the Pearson website.**
- **All assessment materials must be uploaded onto the Learner Work Transfer platform by 15 May 2024.**
- **Teacher – Assessors are advised to refer to the Administrative Support Guide available online.**

INFORMATION FOR CANDIDATES

- **Component 2: Composing is made up of two compositions: one free composition and one in response to a set brief.**
 - **The total mark for this component is 60.**
 - **This document outlines four set briefs. Candidates must select one brief to respond to.**
 - **Both the chosen brief and free composition are each marked out of 30.**
 - **Each composition must be at least one minute in duration, and the total of both compositions must last a minimum duration of three minutes.**
 - **You are reminded of the importance of clear and orderly presentation of your score and recording.**
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Composition Task

You will compose TWO pieces.

Free composition

You must compose ONE piece that is a free composition, as outlined in the specification (GCSE Music 9–1 Specification, Issue 4, page 31).

You should use your imagination and skills to compose a piece of music. You can draw inspiration or starting points from the set works and suggested wider listening, as well as your own interests and the world around you. You should consider the role of the audience and/or occasion in your composition. The piece composed may be for any instrument or combination of instruments, acoustic and/or amplified and/or synthesised. The music may be in any style.

This document only covers the Awarding Organisation's set brief.

Turn over

Set Brief

You must compose ONE piece of music based on ONE of the four briefs listed below.

You can draw on your knowledge of the set works, and any other pieces of music that you have studied and/or listened to, in order to help you think about the structure, style and features of your composition. Consider treatment of ideas, techniques and structures in your composition. You should consider the role of the stated audience and/or occasion in your composition.

The word 'instrument' includes voice (GCSE Music 9–1 Specification, Issue 4, page 36).

Composition briefs

Select ONE of the following briefs and compose your piece of music according to the brief.

Brief 1 – Instrumental Music 1700–1820

Develop and extend a theme of your own choice (either composed by yourself or from an existing source) featuring a melodic sequence. The music will be performed at an outdoor party for a solo instrument and accompaniment.

- **The piece should exploit the potential of the solo instrument and accompaniment.**
- **The accompaniment may be for one or more instrument(s).**
- **The instruments may be acoustic and/or amplified and/or synthesised.**
- **The music may be in any style.**

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Composition briefs continued.

Brief 2 – Vocal Music

Compose a song for solo voice and accompaniment using words which pay tribute to someone of significance. The song is to be performed at a celebration event.

- **The piece should exploit the potential of the solo voice and the accompaniment.**
- **You may choose any text or write your own.**
- **The accompaniment may be for one or more instrument(s).**
- **The instruments may be acoustic and/or amplified and/or synthesised.**
- **The music may be in any style.**

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Composition briefs continued.

Brief 3 – Music for Stage and Screen

Compose music to accompany a slapstick scene in a musical comedy.

- **The music will reflect the character(s) and the action on stage.**
- **You may use one or more instrument(s).**
- **The instruments may be acoustic and/or amplified and/or synthesised.**
- **The music may be in any style.**

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Composition briefs continued.

Brief 4 – Fusions

Combine the musical features of work songs and Popular Western Music to create a piece of music to be performed in a cultural centre.

- **You may write for one or more instrument(s).**
- **The instruments may be acoustic and/or amplified and/or synthesised.**

END OF TASK
